

Weekly Research Report: Grants Office, County of San Bernardino May 13, 2011

CHILDREN AND FAMILIES

National Center on Health

The Administration for Children and Families (ACF), Office of Head Start (OHS) announces the availability of \$3,000,000 to be competitively awarded for a National Center on Health (the Center). The goal of the Center is to provide a vehicle for the dissemination of a clear, consistent message from OHS about its priorities for Head Start and Early Head Start programs and their partners to develop and implement effective practices in the areas of health; nutrition; health promotion; disease prevention; access to medical and dental care; mental wellness for staff, children, and families; safe environments; health literacy; emergency preparedness; oral health; and obesity prevention. The Center will showcase evidence-based practices that ensure all Head Start and Early Head Start programs have access to the same level of high quality information in order to produce the best possible outcomes for children. Evidence-based practices are defined as those that demonstrate a strong level of effectiveness that result in positive outcomes for low income children and families.

Deadline: June 1, 2011 Maximum Grant: \$3,000,000

Grant Link: http://www.acf.hhs.gov/grants/open/foa/view/HHS-2011-ACF-OHS-HC-0190

Early Head Start Replacement Grantee - Riverside County, California

The Administration for Children and Families solicits applications from public or private non-profit organizations, including faith base organizations or for profit organizations that wish to compete for funds that are available to provide Early Head Start services to infants, toddlers, and their families residing in Riverside County, California. The intent of this announcement is to provide for the continuation of services as previously provided by the former grantee, Ahmium Educational Association. Funds in the amount of \$427,474 annually will be available to provide Early Head Start program services to eligible infants, toddlers, and their families. The former grantee was funded for a total enrollment of 50 infants, toddlers, and their families. Interested applicants must call the OHS Operations Center at (866) 796-1591 to receive pre-application materials and additional information. Pre-application materials for this service area are also available at www.headstartgrants.org.

Deadline: July 12, 2011

Maximum Grant Amount: \$427,474

Grant Link: http://www.acf.hhs.gov/grants/open/foa/view/HHS-2011-ACF-OHS-CH-R09-0249

Ethnic Community Self Help Program

The Office of Refugee Resettlement (ORR) invites ethnic community based organizations as well as ethnic organizations that are faith-based to submit competitive grant applications for funding of the Ethnic Community Self-Help Program to provide services to newly arrived refugees. The objective of this program is to strengthen organized ethnic communities comprised and representative of refugee populations to ensure ongoing support and services to refugees within five years after initial resettlement. The populations targeted for services and benefits in the application must represent refugee communities which have arrived in the U.S. within the last five years (no earlier than 2005). Applicants should view these resources as a temporary augmentation of funds to meet emerging organizational and other needs of the arriving populations and should plan to move toward non-ORR funding sources beyond the project period.

Deadline: June 30, 2011

Maximum Grant Amount: \$250,000

Grant Link: http://www.acf.hhs.gov/grants/open/foa/view/HHS-2011-ACF-ORR-RE-0173

EDUCATION

Technology and Media Services for Individuals with Disabilities--Center on Online Learning and Students with Disabilities

The Office of English Language Programs of the Bureau of Educational and Cultural Affairs (ECA/A/L) announces an open competition for the Access Teacher Development Online Program (ATDOP), including online distance education, a U.S. exchange component in summer 2012 and a follow-on program for exchange participants. The award level for this cooperative agreement will be up to \$900,000. The purpose of this program is to increase the oral and aural proficiency of English as a foreign language teachers while developing their speaking and listening teaching methods. U.S. public and private universities with graduate TESOL or Applied Linguistics programs meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3) may submit proposals to implement the program that will include the following: 1. a teacher needs analysis survey

and English language proficiency assessment plan to be administered at the beginning and end of the online program; 2. a multi-platform online distance education program developed in collaboration with selected English Access Microscholarship Program (Access) providers and designed to improve the oral/aural English Language proficiency and teaching methodologies of 250-350 Access and potential Access teachers working with 14-18 year olds; 3. a four-week, U.S. exchange program for 26 of the top performing participants from the online courses; 4. a five-week online follow-up course designed to assist the 26 teachers in developing and implementing professional development seminars for English teachers in their respective countries; 5. the creation of an on-going online community via a Ning site where Access teachers and in-country providers can continue to communicate and collaborate. Access provides a foundation of English language skills to bright, economically disadvantaged 14to 18-year-olds through two-year programs of after-school classes and intensive summer learning activities. Access students also gain an appreciation for U.S. culture and democratic values through cultural enhancement activities. Since its inception in 2004, over 70,000 students in more than 85 countries have participated in the Access Program. More detailed information about each of the five components of this cooperative agreement are detailed below and in the Program Objectives, Goals, and Implementation (POGI). Applicant organizations should demonstrate a significant track record of conducting substantive academic programs for EFL educators with a particular emphasis on the innovative use of internet media and mobile-based technologies in the development and implementation of training programs, conducting needs assessments internationally with foreign partners, developing English language teaching curriculum for English learners with diverse levels of English language proficiency and managing the U.S. and foreign logistical and administrative aspects of similar programs. The participants in the online course will be selected by Access providers and Regional English Language Officers (RELOs) and will be approved by ECA/A/L. Participants will be: citizens of one of 6-8 ECA selected strategic countries in which they reside; university degree holders; employed as English teachers and have been working with disadvantaged 14-18 year old students for at least two but not more than approximately seven years; have no significant previous US travel experience; employed by one of the selected Access host institutions teaching Access or other secondary school level classes; and able to have regular and easy access to a computer with reliable broadband internet.

Deadline: June 4, 2011 Maximum Grant: \$900,000

Grant Link: http://exchanges.state.gov/grants/open2.html

ENVIRON MENT

Rural Energy for America Program (REAP) - Feasibility

Eligible applicants are agricultural producers and rural small businesses. All agricultural producers, including farmers and ranchers, who gain 50% or more of their gross income from the agricultural operations are eligible. Small businesses that are located in a rural area can also apply. Rural electric cooperatives may also be eligible to apply. Additional Information on Eligibility: Citizenship - To be eligible, applicants must be individuals or entities at least 51 percent owned by persons who are either: 1) citizens of the United States (U.S.),the Republic of Palau, the Federated States of Micronesia, the Republic of the Marshall Islands, or American Samoa; or 2) legally admitted permanent residents residing in the U.S. Project - The project must be to conduct a feasibility study for a renewable energy system. Eligible technologies include: projects that produce energy from wind, solar, biomass, geothermal, hydro power and hydrogen-based sources. All projects must be located in a rural area and must be owned by the applicant. Legal authority and responsibility - Each applicant must have, or obtain, the legal authority necessary to carry out the purpose of the grant.

Deadline: June 30, 2011 Maximum Grant: \$50,000

Grant Link: http://www.rurdev.usda.gov/tx/NOFA/Sec%20%209007%20(REAP)%20FY2011%20NOFA%20FedReg%204-14-

11.pdf

Request for Information (RFI) Fuel Cell Transit Bus Targets

This is a Request for Information (RFI) only; therefore, the Department of Energy (DOE) and Department of Transportation (DOT) are not accepting applications at this time. The full RFI document can be found at www.fedconnect.net by clicking on the Search Public Opportunities link, then selecting Reference Number under Search Criteria and entering the full RFI number in the search field. All questions and responses must be submitted to DOEFCBUSRFI@go.doe.gov. Below is a synopsis of the RFI. See the full RFI for complete information. The U.S. Department of Energy (DOE) and the U.S. Department of Transportation (DOT) is seeking input from stakeholders and the research community on proposed technical and cost targets for fuel cell transit buses.

Deadline: July 1, 2011

Grant Link:

 $\frac{http://www.grants.gov/search/search.do;jsessionid=LT4GNNhGc1RJLtJvrnSrKKCnv4CP5kThjkZ2MfGBvXvLmBKhcpSp!50516632}{6?oppId=92873\&mode=VIEW}$

HEALTH - RELATED

HIV/AIDS Surveillance

The purpose of the supplement to the HIV surveillance program cooperative agreement is to enable state and local health departments funded under FOA PS08-802 HIV/AIDS Surveillance, Part I's Core Surveillance to apply for one or both of the following enhanced activities: Activity I: Laboratory Reporting - This activity will enable funded areas to improve the reporting of HIV-related laboratory data with special emphasis on Western Blot (WB), CD4+ T-lymphocyte (CD4) test and viral load (VL) detection test results from private and public laboratories. This activity may also include enhancing the reporting of other confirmatory, screening, and viral resistance tests. This activity will enable areas to measure, integrate, and evaluate testing initiatives by assessing new diagnoses, characteristics of persons newly testing positive, and linkage to and retention in care. Activity II: Geocoding Data - This activity will enable funded areas to capture, store, analyze, and display spatial data. Geocoded data can be spatially linked to other data sources to enhance understanding of social determinants of health (SDH) affecting communities impacted by HIV. A major use of geocoded HIV surveillance data is in monitoring and analyzing community viral load information and stage of disease at diagnosis. This information is needed for analysis of access/utilization of HIV care services and unmet need. Additionally, this data will assist jurisdictions in targeting and mapping testing sites in relation to need.

Deadline: June 6, 2011

Grant Link:

 $\frac{http://www.grants.gov/search/search.do;jsessionid=LT4GNNhGc1RJLtJvrnSrKKCnv4CP5kThjkZ2MfGBvXvLmBKhcpSp!50516632}{6?oppId=92293\&mode=VIEW}$

AIDS Education and Training Centers Telehealth Training Centers

The goal of the AETC Telehealth Training Centers Program (TTCP) is to expand access to and improve healthcare and health outcomes for underserved, hard-to-reach, HIV-positive persons in medical care residing in rural areas. The efforts of the TTCP will enhance the capacity of health care providers engaged in HIV/AIDS health care delivery systems within a region or State through the utilization of telehealth technology for: 1) Clinical consultation which may include the use of case presentations and patient co-management (though it is not intended to supplant patient referral to an expert when needed); 2) Other education and training modalities that result in a continuum of longitudinal learning opportunities for trainees; and 3) Development of an informed support system for trainees.

Deadline: June 20, 2011

Grant Link: <a href="https://grants.hrsa.gov/webExternal/FundingOppDetails.asp?FundingCycleId=80E995C7-956E-4425-A3E1-88BD044EA5E1&ViewMode=EU&GoBack=&PrintMode=&OnlineAvailabilityFlag=&pageNumber=&version=&NC=&Popup=

COMBATING AUTISM ACT INITIATIVE (CAAI) NATIONAL INTERDISCIPLINARY TRAINING RESOURCE CENTER

The purpose of the Combating Autism Act Initiative (CAAI) National Interdisciplinary Training Resource Center is to improve the health of infants, children, and adolescents who have, or are at risk for developing, autism spectrum disorders (ASD) and other developmental disabilities. The Resource Center will accomplish this by providing technical assistance to interdisciplinary training programs (such as the Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) and Developmental-Behavioral Pediatrics (DBP) programs, and others) to better train professionals to utilize valid and reliable screening tools to diagnose or rule out and provide evidence-based interventions for children with ASD and other developmental disabilities. The National Interdisciplinary Training Resource Center will assist training grantees in accomplishing these activities and ensure coordination of CAAI projects. The goal of the CAAI projects is to enable all children to reach their full potential by developing a system of services that includes screening children early for possible ASD and other DD; conducting early, interdisciplinary, evaluations to confirm or rule out ADS and other DD; and, if a diagnosis is confirmed, providing evidence-based, early interventions. In order for interdisciplinary training grantees to effectively achieve CAAI goals, the National Interdisciplinary Training Resource Center plays a crucial role in providing technical assistance; helping training programs develop and share training models and innovations; building and sustaining partnerships with CAAI partners and service systems already serving children with ASD and other DD such as Title V programs, Part C programs, Autism Treatment Network, Learn the Signs Act Early programs, etc.; translating research into evidenced-based practice; and utilizing existing and developing new data systems to capture and report on project outcomes

Deadline: June 20, 2011 Maximum Award: \$834,641

Grant Link: <a href="https://grants.hrsa.gov/webExternal/FundingOppDetails.asp?FundingCycleId=015596D4-2367-4CF9-A076-467A9383443A&ViewMode=EU&GoBack=&PrintMode=&OnlineAvailabilityFlag=&pageNumber=&version=&NC=&Popup=

Developing and Disseminating Targeted Immunization Materials

The purpose of the program is to provide support for the dissemination of immunization information using electronic and/or digital formats to enhance the effectiveness of disease prevention programs that reduce the annual burden of vaccine

preventable diseases. This program addresses the Healthy People 2020" focus areas of Health Communications and Immunization and Infectious Diseases.

Deadline: June 27, 2011

Grant Link:

 $\frac{http://www.grants.gov/search/search.do;jsessionid=LT4GNNhGc1RJLtJvrnSrKKCnv4CP5kThjkZ2MfGBvXvLmBKhcpSp!50516632}{6?oppId=93734\&mode=VIEW}$

HIV Early Intervention Services (EIS) Program Existing Geographic Service Areas (EISEGA)

This announcement is for competing continuations for Part C grantees with a project end date December 31, 2011 and new applications for the geographic service areas curently served by those grantees. The purpose of the Ryan White HIV/AIDS Part C Program is to provide HIV primary care in the outpatient setting. Applicants must propose to provide a comprehensive continuum of outpatient HIV primary care services in the targeted area including: 1) HIV counseling, testing, and referral; 2) medical evaluation and clinical care; 3) other primary care services; and 4) referrals to other health services. All applicants, including current grantees, must document Medicaid provider status. Applicants may document formal agreements with Medicaid providers for provision of all services covered under the Medicaid State plan. This requirement may be waived for free clinics that do not impose a charge for health services and do not accept reimbursement from Medicaid, Medicare, or private insurance. All applicants, including current grantees, must document that they are fully licensed to provide clinical services, as required by their State and/or local jurisdiction. Medicaid provider status and licensure must be in place prior to submitting an application

Deadline: July 1, 2011

Grant Link:

 $\frac{http://www.grants.gov/search/search.do;jsessionid=LT4GNNhGc1RJLtJvrnSrKKCnv4CP5kThjkZ2MfGBvXvLmBKhcpSp!50516632}{6?oppId=92673\&mode=VIEW}$

Public Prevention Health Fund: Community Transformation Grant

The purpose of this program is to create healthier communities by 1) building capacity to implement broad evidence and practice-based policy, environmental, programmatic and infrastructure changes, as appropriate, in large counties, and in states, tribes and territories, including in rural and frontier areas and 2) supporting implementation of such interventions in five strategic areas (Strategic Directions) aligning with Healthy People 2020 focus areas and achieving demonstrated progress in the following five performance measures outlined in the Affordable Care Act: 1) changes in weight, 2) changes in proper nutrition, 3) changes in physical activity, 4) changes in tobacco use prevalence, and 5) changes in emotional well being and overall mental health, as well as other program-specific measures.

Deadline: July 15, 2011

Grant Link:

http://www.grants.gov/search/search.do;jsessionid=LT4GNNhGc1RJLtJvrnSrKKCnv4CP5kThjkZ2MfGBvXvLmBKhcpSp!50516632 6?oppId=93873&mode=VIEW

HOUSING

Community Economic Development (CED) Projects

The Administration for Children and Families (ACF), Office of Community Services (OCS) will award Community Economic Development (CED) discretionary grant funds to Community Development Corporations (CDC) for well-planned, financially viable, and innovative projects to enhance job creation and business development for low-income individuals. OCS seeks to fund projects that implement strategies for fostering self-sufficiency for low-income families and achieving sustainable employment and business opportunities.CED grants will be made as part of a broader strategy to address objectives such as decreasing dependency on Federal programs, chronic unemployment, and community deterioration in urban and rural areas.CED projects are expected to actively recruit low-income individuals to fill the positions created by CED-funded development activities, and to assist those individuals to successfully hold those jobs and ensure that the businesses and jobs created remain viable for at least one year after the end of the grant period. Recruitment and retention are typically addressed through activities that help address personal barriers such as illiteracy, substance abuse, inadequate transportation, lack of affordable child care, insufficient life skills, past criminal history, health problems, and other challenges that could inhibit an individual's ability to achieve self-sufficiency.CED projects are expected to incorporate into their recruitment plan an agreement with TANF, child support agencies, and other sources to obtain and document low-income referrals. Grantees are required to seek active partnerships with public and/or non-profit agencies that can help identify and refer appropriate low-income candidates to fill the positions created by the program. To make such partnerships effective, grantees are expected to use a partnership agreement to document the explicit strategies for these collaborations, including a clear articulation of the contribution that the cooperating agency will make to the project. In support of a multi-agency strategy involving the Departments of Agriculture, Treasury, and Health and Human Services, OCS seeks to fund projects that will implement innovative strategies for revitalizing communities by eliminating food deserts while creating sustainable employment and business opportunities for and/or in low-income communities. For more information on food deserts go to http://www.ers.usda.gov/Publications/AP/AP036/.Through the CED program, OCS will award bonus points for projects addressing the elimination of food deserts; projects that finance grocery stores, farmers markets or other retail sources that provide access to fresh nutritious food; or projects that collaborate in the HFFI through New Market Tax Credits, Community Development Financial Institution Funds or loans, grants, or promotions through Agriculture.

Deadline: July 11, 2011 Maximum Award: \$800,000

Grant Link: http://www.acf.hhs.gov/grants/open/foa/view/HHS-2011-ACF-OCS-EE-0178

SAFETY

Second Chance Act Family-Based Offender Substance Abuse Treatment Program - BJA FY 11

The Second Chance Act of 2007 provides a comprehensive response to the increasing number of incarcerated adults and juveniles who are released from prison, jail, and juvenile residential facilities and returning to communities. There are currently over 2.3 million individuals serving time in our federal and state prisons, and millions of people cycling through local jails every year. Ninety-five percent of all offenders incarcerated today will eventually be released and will return to communities. The Second Chance Act will help ensure that the transition individuals make from prison, jail, or juvenile residential facilities to the community is successful and promotes public safety. The Bureau of Justice Statistics (BJS) reported that in 2004, 53 percent of state inmates were abusing or dependent on drugs in the year before their admission to prison, and 32 percent of state inmates said they had committed their current offense while under the influence of drugs. In 2007, parents held in the state prisonsï¿%52 percent of state inmatesï¿%reported having an estimated 1.7 million children under the age of 18, an increase of 80 percent from 2001. Since 1991, the number of children with a mother in prison has more than doubled, up 131 percent, and the number of children with a father in prison has grown by 77 percent. Among state prisoners, 59 percent of males and 63 percent of females being held for drug-related offenses were parents. Section 113 of the Second Chance Act specifically addresses the treatment needs of offenders who have substance abuse disorders and who are parents of minor children. This section authorizes federal awards to states, units of local government, and Indian tribes to improve the provision of substance abuse treatment within prison and jails and after reentry for offenders who have minor children, and also includes outreach to families and provision of treatment and other services to children and other family members of participant offenders. BJA is seeking applications from eligible applicants to plan, implement, or expand such family-based treatment programs.

Deadline: June 23, 2011 Maximum Grant: \$300,000

Grant Link: http://www.ojp.usdoj.gov/BJA/grant/11SCAFamilyBasedSol.pdf

Second Chance Act Reentry Program for Adult Offenders with Co-Occurring Substance Abuse and Mental Health Disorders BJA FY 11

The Second Chance Act of 2007 (Pub. L. 110-199) provides a comprehensive response to the increasing number of incarcerated adults and juveniles who are released from prison, jail, and juvenile residential facilities and returning to communities. There are currently over 2.3 million individuals serving time in our federal and state prisons, and millions of people cycling through local jails every year. Ninety-five percent of all offenders incarcerated today will eventually be released and will return to communities. The Second Chance Act helps to ensure that the transition individuals make from prison, jail, or juvenile residential facilities to the community is successful and promotes public safety. Section 201 of the Second Chance Act authorizes federal awards to states, units of local government, and Indian tribes to improve the provision of treatment to adult offenders in prisons and jails during the period of incarceration and through the completion of parole or other court supervision after release into the community. The Bureau of Justice Statistics (BJS) reported over 50 percent of jail and prison inmates were abusing or dependent on drugs in the year before their admission to prison. BJS also has reported that 16 percent of jail and prison inmates were identified as having a mental illness. Other studies have shown that prevalence rates of co-occurring substance abuse and mental health disorders in inmate populations are striking. With regard to the prevalence of substance use disorders among those with severe mental disorders, research indicates that jail detainees have a 72 percent rate of co-occurring substance use.

Deadline: June 23, 2011 Maximum Grant: \$600,000

Grant Link:

http://www.grants.gov/search/search.do;jsessionid=LT4GNNhGc1RJLtJvrnSrKKCnv4CP5kThjkZ2MfGBvXvLmBKhcpSp!50516632 6?oppId=93413&mode=VIEW

Victim Assistance and Compensation Professional Development Fellowship Program - OVC FY 2011

One or more cooperative agreements will be awarded in the amount of \$135,000 through its Victim Assistance and Compensation Professional Development Fellowship Program to conduct an analysis of existing data regarding services available to underserved victims, to identify trends and explore ways to capture information about services to these victims, and to analyze the overall effectiveness of state Victims of Crime Act (VOCA) programs or construct a framework to analyze state VOCA programs.

Deadline: June 27, 2011 Maximum Grant: \$135,000

Grant Link:

http://www.grants.gov/search/search.do;jsessionid=LT4GNNhGc1RJLtJvrnSrKKCnv4CP5kThjkZ2MfGBvXvLmBKhcpSp!50516632 6?oppId=93073&mode=VIEW

YOUTH

Youth Leadership Program

The Office of Citizen Exchanges, Youth Programs Division, of the Bureau of Educational and Cultural Affairs (ECA) announces an open competition for the Youth Leadership Program. Public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3) may submit proposals to provide youth and adult participants with three or more separate three-week exchanges focused on civic education, community service, and youth leadership development, and to support follow-on projects in their home communities. U.S. Embassies in the participating countries will recruit, screen, and select the participants. The successful applicant will provide flexible programming and work with ECA and U.S. Embassies as they identify the participating countries in response to emerging circumstances requiring U.S. engagement.

Deadline: June 6, 2011 Maximum Grant: \$600,000

Grant Link: http://exchanges.state.gov/grants/open2.html

If you haven't already, be sure to sign up for GOStreamTM, the FREE and daily updated stream of grant funding opportunities accessible directly from the San Bernardino County Grants Office website at: http://www.sbcounty.gov/grantsoffice/Gostream. Start using it today!

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